

# It's Math Stories Time!

In the next 20 minutes, we will...

- Visualize and represent a story problem
- Share our representations
- Have a discussion around a key mathematical idea
- Use our representations to solve the story problem

## **MATERIALS YOU NEED**

- Math Story on GoFormative
- The Lesson on Google Classroom 0

A quiet work area so you can focus

Your brilliant brain and hard work







#### **VISUALIZE AND REPRESENT**

Kevin and his 2 brothers put all of their money together to buy a new PS5. After they paid, they got \$12.99 in change. They need to split the change among all the brothers. How much money would each brother get?

## **TURN AND TALK**

Share your representation with a family member or your paper. Please use Math Stories language when explaining your representation.

Kevin and his 2 brothers put all of their money together to buy a new PS5. After they paid, they got \$12.99 in change. They need to split the change among all the brothers. How much money would each brother get?

Math Stories Language:					
I made a	First I	because in the story it			
says	Then I	because in the story it says			
I am trying to figure out					

### **DISCUSSION**

Kevin and his 2 brothers put all of their money together to buy a new PS5. After they paid, they got \$12.99 in change. They need to split the change among all the brothers. How much money would each brother get?

**Student A** 



### **SOLVE AND SHARE**

Solve using your representation. Then, share how you solved. You can also share how you solved out loud to yourself.



### **FINISH THE STORY**

Kevin and his 2 brothers put all of their money together to buy a new PS5. After they paid, they got \$12.99 in change. They need to split the change among all the brothers. How much money would each brother get?



## **Explain Your Thinking**

Write how you got your answer. Use the Word Bank to help you out.

Word Bank				
First, Then, Also,	multiplied divided quotient Lastly, prod	factor dividend divisor uct		

