

Informed Consent to Participate in Research: UTSA form

10/05/2020

Dear Mentor/Cooperating Teacher:

DESCRIPTION: You are invited to participate in a research project that aims to study how novice teachers learn to teach math and language to elementary grade English Learner students. My name is Dr. Jorge Solís, and I am the Director and Co-Principal Investigator of the grant at the University of Texas at San Antonio working with Dr. Marco Bravo Principal Investigator at Santa Clara University. The name of the grant is *Math and Language, Literacy Integration* (MALLI).

The preservice teacher that has been assigned as your mentee is participating in this research project as well. Your preservice teacher will enroll in two Math Methods courses that are specially designed to assist them in implementing math instruction that allows ELs to acquire academic language and learn math concepts. The second component of the intervention for our preservice teachers is support from you, their mentor/cooperating teacher, on the integration of mathematics and language development. This is where your participation in our study is pivotal.

If you agree to participate in the research project, we ask that you participate in the following activities:

- Complete two electronic surveys about your teaching experience (e.g., number of years teaching, grade level, math materials used).
- Participate in a 1.5-day professional development session in early Fall and three follow-up MALLI support sessions. We expect each follow up session to take approximately 3 hours each.
- Video record yourself teaching math lessons in your classroom and complete a cycle of Lesson Study using your video. These video recordings may be virtual recordings (i.e., Zoom, Google Hangout) or in person, depending on COVID-19 restrictions. We expect each video recorded lesson to be approximately 45 minutes, depending on grade level. Also, share student work and instructional material relevant to the video recorded lesson.
- Allow us to use your survey results, videos, and student work in our research. (We will never identify you, your school, or district in our reports.)
- Allow us to use your video for professional development purposes.
- Agree to be interviewed about your participation in MALLI.
- Administer a MALLI writing prompt to your class and collect student writing samples.
- Mentor your assigned MALLI pre-service teacher on MALLI practices implementation.
- Assist in distribution and collection of child consent forms from your classroom parents and/or guardians.

TIME INVOLVEMENT: We anticipate that your involvement completing the survey will take approximately 40 minutes. The math lesson video recordings should be approximately 45 minutes each and your participation in the MALLI professional development will be approximately 1.5 days.

RISKS AND BENEFITS: There is a risk of a loss of privacy; however, to mitigate this risk, information obtained during this research project will be kept confidential. Data generated from this study will be used in the future for research studies consistent with the original purpose of this study. No known benefits can be attributed to participation in this research.

PAYMENTS: If you choose to participate, you will receive a stipend in the amount of \$1500 for completion of the activities described above. Payment will be divided as follows: Fall online PD (\$225 for Friday 4-7pm, \$525 for

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Saturday 9-4pm), Online Lesson Study with Partner (\$200), Online ~3 hour PD (\$250), In person 5 hours PD (\$300). The in-person PD may be moved online, depending on COVID-19 restrictions.

PARTICIPANT'S RIGHTS: If you have read this form and have decided to participate in this project, please understand your participation is voluntary and you have the right to withdraw your consent or discontinue participation at any time without penalty. Your decision whether or not to participate in this research study will have no influence on your present or future status at the university with which you are collaborating for MALLI. The alternative is not to participate. You have the right to refuse to answer particular questions. Your individual privacy will be maintained in all published and written data resulting from the study.

After the project is complete, we would be glad to supply you with a copy of the research results upon your request.

CONTACT INFORMATION:

Research Study Questions: If you have any questions about this research project, please feel free to contact Dr. Solis via e-mail (Jorge.Solis@utsa.edu), or telephone (210-458-5575).

Independent Contact:

If you have any questions about your rights as a subject/participant in this research, or if you feel you have been placed at risk, you can contact the Chair of the Human Subjects Committee, through Office of Research Compliance and Integrity at (408) 554-5591.

Indicate **Yes** or **No**:

I give consent to participate in this study. Please initial: ____Yes ___No

I give consent for my survey responses to be analyzed and anonymously used for research purposes. Please initial: ____Yes ___No

I give consent for my video recorded lessons and accompanying lesson material to be analyzed and anonymously used for research purposes.

Please initial: ____Yes ___No

I give consent for my video recorded lessons and accompanying lesson material to be shared for educational purposes with teachers and other educators who were not part of the project but who want to learn about more about math and language instruction.

Please initial: ____Yes ___No

I give consent to be video recorded during the MALLI PD sessions, including lesson study sessions, and for the data to be analyzed for research purposes: Please initial: ____Yes ___No

We would like to interview a sample of our Mentor Teachers. Please indicate below if you consent to be interviewed and for the interview to be audio recorded and analyzed for research purposes.

I give consent to be interviewed and for my interview to be audio recorded and analyzed for research purposes. Please initial: ____Yes ___No

SIGNATURE _____ DATE _____

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